

LESSON PLAN

TARGET GRADE - 3RD GRADE

Objective:

Students will learn about a variety of styles and genres of modern musical artists. Students will prepare to attend the Boerne Performing Arts performance.

TEKS Addressed:

Historical and cultural relevance -- Students will be expected to identify and describe music from diverse genres, styles, periods, and cultures.

Critical Evaluation and Response -- Students will be expected to exhibit audience etiquette during live and recorded performances; evaluate a variety of compositions, and formal or informal musical performances using specific criteria; and justify personal preferences for specific music works and styles using music vocabulary.

Lesson Plan:

Returning to Boerne for the holidays... **VOCTAVE**... the rising stars in the a cappella world! Known for their stunning performances of Disney and Broadway hits, Voctave's repertoire includes gospel, pop, and musical theatre. With seven albums available on all platforms – including their latest, which debuted at No. 3 on the iTunes chart – and over 150 million video views on YouTube and Facebook, they will satisfy your holiday cravings with this special treat! This Christmas show promises to be ...*a magical evening celebrating The Spirit of the Season!* (from <https://boerneperformingarts.com/artist-info/>)

1. Watch promo video of Voctave: <https://www.youtube.com/watch?v=dYtlzWE1YUU>
Students share with a partner what Christmas song they recognize from the video.
(Answer – Carol of the Bells)
2. Discuss audience manners, expectations on and off the bus, expectations while entering and exiting CHS, expectations of dealing with BPA members and other teachers.
3. Discuss a cappella singing. Definition: without instrumental accompaniment Voctave performs their music a cappella. Do you know other performing groups that also perform a cappella (i.e. Pentatonix)?
4. Students sing the familiar patriotic song, *The Star-Spangled Banner*, a cappella style in a key most comfortable for the class.
5. Students listen to Voctave's performance video of *The Star-Spangled Banner*.
6. Click on the link: <https://www.youtube.com/watch?v=2XVrVoUoZoE>
What differences can you find in Voctave's version of *The Star-Spangled Banner* and the simple version we sang in class?
7. Discuss with neighbor partner which version you prefer and why? Share with the class.

LESSON PLAN
TARGET GRADE - 3RD GRADE

8. Listen to a variety of arrangements of familiar songs performed by Voctave:
- Great Movie Medley (with movie clips):
<https://www.youtube.com/watch?v=PVKa1LEFPas>
 - You're a Mean One Mr. Grinch:
https://youtu.be/2qpH_NJ5HMM

Questions to discuss/ponder as listening:

- Did one performer/voice stand out to you? Why?
- How would you describe the vocal range of the artists?
- What cues were the singers using to stay together?
- Did Voctave use music for each of these performances? Why do you think they used music for the Movie Medley and not for "You're a Mean One, Mr. Grinch?"
- What song/movie would you like to hear Voctave perform?

Assignment:

Upon return from the performance, write a "thank you" note to Boerne Performing Arts, which includes information about your favorite portion of the concert or favorite artist. Students will be prepared to discuss various songs performed by Voctave and specific musical performance criteria for the quality of the performance.