



LESSON PLAN

TARGET GRADE - 5th GRADE

Objective:

Students will learn about musical styles of the modern era of music. Students will prepare to attend the Boerne Performing Arts performance.

TEKS Addressed:

Historical and cultural relevance -- Students will be expected to identify and describe music from diverse genres, styles, periods, and cultures.

Critical Evaluation and Response -- Students will be expected to exhibit audience etiquette during live and recorded performances; evaluate a variety of compositions, and formal or informal musical performances using specific criteria; and justify personal preferences for specific music works and styles using music vocabulary.

Lesson Plan:

To celebrate 10 seasons of Boerne Performing Arts, the festivities will begin with **Neil Berg's 50 Years of Rock 'N' Roll!** This highly entertaining show features the talents of some of the finest musicians and Broadway/Rock 'N' Roll artists. Rock 'N' Roll music has influenced generations and changed the world. Iconic songs from the 1940's to the 80's and the stories behind them, from Chuck Berry to the Beatles and Bruce Springsteen, are woven throughout this fantastic show. *Rock Around the Clock with Boerne Performing Arts...it will make you feel 18 again!* (from <https://boerneperformingarts.com/artist-info/>)

1. Watch promo video of **Neil Berg's 50 Years of Rock 'N' Roll:**
https://www.youtube.com/watch?v=nr_LfwkhiYk
2. As students watch the promo video, they will listen for familiar Rock 'N' Roll songs.
3. Discuss audience manners, expectations on and off the bus, expectations while entering and exiting CHS, expectations of dealing with BPA members and other teachers.
4. Rock 'N' Roll is a form of rock music developed in the 1950s and 1960s. Rock music combines many kinds of music from the United States, such as country music, folk music, gospel music, work, blues and jazz.

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5. Rock 'N' Roll developed in the early 1950s from a kind of music called [rhythm and blues](#) performed by [singers](#) during the later 1950s and in the 1960s, Rock 'N' Roll became popular across the United States and in Europe.
(from https://kids.kiddle.co/Rock_and_roll)
 - Explore the various forms of Rock 'N' Roll:
https://kids.kiddle.co/Rock_and_roll
 - Discuss new facts you learned about Rock 'N' Roll with a partner. Share one fact with class.
6. Listen and watch interview/performance from Neil Berg about a brief history of Rock 'N' Roll: <https://youtu.be/ZPgtP11gBI>

Questions to discuss/ponder as listening:

- How did Neil Berg include music to tell the story of Rock 'N' Roll?
- What artists did you recognize from his performance?
- Did you like the way Neil Berg told the stories of Rock 'N' Roll?
- What is YOUR favorite Rock 'N' Roll artist/performer?

Assignment:

Upon return from the performance, write a "thank you" note to Boerne Performing Arts, which includes information about your favorite portion of the concert or favorite artist. Students will be prepared to discuss their favorite song, style, and era of Rock 'N' Roll, as well as make recommendations to students that will attend future concerts.