



## LESSON PLAN

Target Grade - 4th Grade

*Voctave*

**Objective:** Students will learn about a variety of styles and genres of modern musical artists. Students will prepare to attend the Boerne Performing Arts performance.

### **TEKS Addressed:**

**Historical and cultural relevance:** Students will be expected to identify and describe music from diverse genres, styles, periods, and cultures.

**Critical Evaluation and Response:** Students will be expected to exhibit audience etiquette during live and recorded performances; evaluate a variety of compositions, and formal or informal musical performances using specific criteria; and justify personal preferences for specific music works and styles using music vocabulary.

### **Lesson Plan:**

This 11-member a cappella group from the Central Florida area, have professional roots with Walt Disney Entertainment, but their range does not stop there! Known for their gorgeous performances of Disney and Broadway hits, their repertoire ranges from gospel to pop to musical theater! With over 100 million video views on YouTube and Facebook, **VOCTAVE** are rising superstars of the a cappella world. Their show, "The Corner of Broadway and Main Street", promises to be...*A magical evening of Disney and Broadway showstoppers!*

(from <https://boerneperformingarts.com/artist-info/>)

1. Watch promo video of Voctave: <https://www.youtube.com/watch?v=cculZZLY6z4>
  - Students share with a partner what musicals are represented in this medley.
  - (*Little Mermaid, Lion King, Beauty and the Beast*)
2. Discuss audience manners, expectations on and off the bus, expectations as enter and exit CHS, expectations of dealing with BPA members and other teachers.
3. Discuss a cappella singing.
  - Definition: without instrumental accompaniment
  - Voctave performs their music a cappella.
  - Do you know other performing groups that also perform a cappella (i.e. Pentatonix)?



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4. Students sing the familiar patriotic song, *The Star-Spangled Banner*, a cappella style in a key most comfortable for the class.
5. Students listen to Voctave's performance video of *The Star-Spangled Banner*.
  - Click on the link: <https://www.youtube.com/watch?v=2XVrVoUoZoE>
6. What differences can you find in Voctave's version of *The Star-Spangled Banner* and the simple version we sang in class?
  - Discuss with neighbor partner which version you prefer and why?
  - Share with the class.
7. Listen to a variety of arrangements of familiar songs performed by Voctave:
  - Great Movie Medley (with movie clips):  
<https://www.youtube.com/watch?v=PVKa1LEFPas>
  - Carol of the Bells  
<https://www.youtube.com/watch?v=dYtlzWE1YUU>
8. Questions to discuss/ponder as listening:
  - Did one performer/voice stand out to you? Why?
  - How would you describe the vocal range of the artists?
  - What cues were the singers using to stay together?
  - Did Voctave use music for each of these performances? Why do you think they used music for the Movie Medley and not for the Carol of the Bells?
  - What song/movie would you like to hear Voctave perform?

**Assignment** – Upon return from the performance, write a “thank you” note to Boerne Performing Arts, which includes information about your favorite portion of the concert or favorite artist. Students will be prepared to discuss various songs performed by Voctave and specific musical performance criteria for the quality of the performance.